**MA in Aging Studies Oral Certification of Comprehensive Knowledge Rubric**

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|  | **Highly Competent** | **Competent** | **Minimally Competent** | **Not Competent** |
| **Organization** | Arrangement of ideas clearly related to topic; well organized; smooth and effective transitions; excellent time management. | Conveyed a central idea or topic; most information presented in logical sequence; adequate organization; clearer transitions needed; managed time well, overall. | Attempted to focus on an idea or topic; ideas were loosely connected to topic; main points were detectable but not presented in an organized manner; lacked clear transitions; struggled at times with time management (e.g., too long, too short) | Had little or no focus on central idea or topic; no apparent logical order; important information missing; poor time management. |
| **Language** | Standard usage; consistently used varied sentence structure and word choice; evidence of precise and /or rich language; unfamiliar terms defined. | Used some varied sentence structure and word choice; unfamiliar terms easily interpreted; few grammatical errors. | Unfamiliar terms not stated in clear form; had little varied sentence structure and word choice; some grammatical errors. | Unfamiliar terms ignored; distracting speech pattern; had no varied sentence structure and word choice; numerous grammatical errors. |
| **Material** | Content specific, valid, relevant, sufficient, interesting; evidence supported topic; content was adapted to audience | Sufficient content; many good points made; lacked support/evidence for some points. | Content not clearly connected to the topic; little evidence/support. | Content not clear; information was included, but did not support topic in any way. |
| **Analysis** | Content is adapted to the audience; purpose was clear; main points supported the purpose. | Focused on purpose; many good points made that relate to purpose; some evidence of adaptation to the audience. | Attempted to establish and maintain purpose; points not clearly connected to purpose; attempted to adapt to audience. | Limited awareness of purpose and/or audience; information included that did not support the purpose. |